

FIELD EXPERIENCE SPECIFICATION

Name of Institution Mahidol University
Campus/Faculty/Program ASEAN Institute for Health Development

Section 1 General Information

1. **Code and Course Title:** ADPM 652 Practicum in Primary Health Care Management
 สอสม ๖๕๒ การฝึกปฏิบัติทางการจัดการสาธารณสุขมูลฐาน
2. **Total Credits:** 3 (0-6-3) credits (Lecture - Practice - Self Study)
3. **Curriculum and Course Category**
 Master of Primary Health Care Management (International Program): Elective Course
4. **Course Coordinator/Course Instructors**
 - 4.1 **Course Coordinator**
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 - 4.1 **Course Co-Coordinator**
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5. **Year / Semester**
 Semester 2/2023
6. **Pre-requisite** None
7. **Co-requisites** None
8. **Venue:** ASEAN Institute for Health Development, Mahidol University
9. **Latest Date of Course Specification Development or Modification:** 1 September 2024

Section 2 Objectives and Purposes

1. Course Objectives

At the end of this course, the students will be able to perform in the following areas of performance:

- 1.1 Practice the research experience in the organization related with primary health care management.
- 1.2 Propose and the model and policy for solving the problem issue on primary health care management.
- 1.3 Perform the profession, leadership and teamwork skills on primary health care management.

2. Reasons for Field Experience Development/Modification

This course is provided the experience and in-depth knowledge on primary health care management. The content from this course will be applied for conducting the thesis with the ethical consideration and literacy skill on primary health care management.

Section 3 Course Structure

1. Course Description

Define the Primary Health Care Management problem with the organization where the practicum will take place; write a report by applying theory to solve the problem and submit to the committee

ฝึกปฏิบัติการจัดการปัญหาด้านสาธารณสุขมูลฐานในหน่วยงานที่เกี่ยวข้อง เขียนรายงานโดยการประยุกต์ทฤษฎีเพื่อใช้ในการแก้ไขปัญหาส่งคณะกรรมการ

2. Time Length per Semester

Lecture	Practice	Self-Study	Additional Class
-	60 hours	30 hours	-

3. Time Length per Week for Individual Academic

Consulting and Guidance One day per week

Section 4 Development of Student's Learning Outcomes

1. Morality and Ethics

1.1 Morals and Ethics to be developed

1.1.1 Exhibits discipline, honesty, and punctuality in teamwork and responsibility.

(Learning item 1.1)

1.1.2 Behave according to morals and ethics of academic and professional practice in practicum experience. (Learning item 1.2)

1.2 Teaching Strategies

1.2.1 Encourage punctuality during the period of the research practicum.

1.3 Evaluation Strategies

1.3.1 Observe the academic and social skills during research practicum.

2. Knowledge

2.1 Knowledge to be developed

2.1 Explain the theoretical and practical knowledge on with primary health care. (Learning item 2.1)

2.2 Explain the interconnection of various fields of knowledge in primary health care management. (Learning item 2.2)

2.2 Teaching Strategies

2.2.1 Assign individual works to seek the current public health problems before during research practicum.

2.2.2 Project development and presentation.

2.3 Evaluation Strategies

2.3.1 Observe the presentation, discussion, arguments, questions, and answers during research practicum.

3. Intellectual skills

3.1 Intellectual skills to be developed

3.1.1 Perform the manners of continuously seeking knowledge. (Learning item 3.1)

3.1.2 Design the research to solve the problem identified in the primary health care management system. (Learning items 3.2, 3.3)

3.2 Teaching Strategies

3.2.1 Provide information on the situation and current health problems in the research practicum.

3.3 Evaluation Strategies

3.3.1 Observe the presentation, discussion, arguments, questions, and answers during research practicum.

4. Interpersonal Skill and Responsibility

4.1 Interpersonal skills and responsibility to be developed

4.1.1 Perform interpersonal communication skills to establish and enhance personal and work-based relationships. (Learning item 4.1)

4.1.2 Perform the role of a leader and working team member appropriately. (Learning item 4.2)

4.2 Teaching Strategies

4.2.1 Assign individual work.

4.2.2 Arrange the consultation time during research practicum.

4.3 Evaluation Strategies

4.3.1 Observe the presentation, discussion, arguments, questions, and answers during research practicum.

5. Numeral Analytics Skill, Communication and Use of Information Technology

5.1 Numeral analytics skill, communication, and use of information technology to be developed

5.1.1 Communicate clearly and effectively to an array of audiences for a range of purposes. (Learning item 5.2)

5.1.2 Use information technology effectively to support the research practicum., and their efforts to accomplish a specific purpose. (Learning item 5.3)

5.2 Teaching Strategies

5.2.1 Assign to conduct the literature search and presentation

5.2.2 Organize the class presentations for sharing, discussion, and knowledge sharing

5.3 Evaluation Strategies

5.3.1 Assess of presentation on use of information technology

5.3.2 Assess of research practicum report on use of information technology

Section 5 Course Characteristics and Implementation

1. Course Description of Field Experience

Research practicum experience in the organization of primary health care management is the host for professional skill practice from knowledge to practice. Students should be presented with the manager, leader, and operation skills in the research host by the concept implementation of primary health care management.

2. Student Activity

The field study experience for individual students consists of:

- (1) Practice and conduct the research in the update issue of primary health care management related with the thesis or related topics.
- (2) Practice the approach, model or policy development for solving the problem of primary health care management.
- (3) Learn and practice the professional, leadership and teamwork skills in the issue of primary health care management.

3. Student reports or assignments

Student reports or assignments	Deadline
Problem investigation plan	Two weeks of the practicum period
Problem synthesis report	During the practicum period
System development and plan design	During the practicum period

Student reports or assignments	Deadline
System evaluation plan	During the practicum period
Practicum report	After one week of practicum

4. Follow-up of student learning outcomes from field experience

4.1 Organize the related staff including course director and host supervisees with the practicum for sharing the learning and experience during the practicum period.

4.2 Identify the important and impact issues on the moral and ethical items during the practicum period.

4.3 Discuss the evaluation result from the student for improving the next time of practicum.

4.4 Support the problem in the practicum period to develop the thesis or project in the future.

5. Duties and responsibilities of mentors/field instructors in the practicum setting

5.1 Organize the program and schedule of practicum with the course coordinator and program director.

5.2 Introduce the role, regulation, and culture of the organization.

5.3 Introduce the tools, equipment, and software of the organization.

5.4 Introduce the staff of the organization.

5.5 Coordinator and meeting with the course coordinator and program director to improve the performance of students.

6. Duties and responsibilities of course director

6.1 Coordinate and plan the program and schedule of practicum with practicum instructors.

6.2 Observe the student performance during practicum.

6.3 Suggest and consult with students during practicum.

6.4 Evaluate the result of the practicum.

6.5 Monitor and Improve the practicum plan during the practicum.

7. Facilities and support needed from the field study sites

7.1 Orientation with students before practicum by distributing the practicum manual.

7.2 Provide the channel and contact person during the practicum period.

7.3 Provide the academic advisor during the practicum period.

Section 6 Planning and Preparation

1. Method of selection of practicum

The practicum committee selects the practicum place following the criteria below:

- 1.1 Understand and support the objective of the practicum.
- 1.2 Safety and comfortable location
- 1.3 Have the equipment and technology for supporting the practicum.
- 1.4 Willing to enroll in the process of practicum.

2. Preparation of students

2.1 Introduce and orient the student to the objectives of the practicum, programs, functions, forms, and procedural practices of the practicum setting before one week of the field study period.

2.2 Inform the personality, uniform, and important information about the practicum setting.

3. Preparation of field study lecture

3.1 Coordinate with the practicum setting for contact persons during the practicum period.

3.2 Organize the meeting between the practicum lecturer and course director to provide the objective and the expected outcome of the practicum.

4. Preparation of course director

4.1 Organize the meeting between the practicum lecturer and course director to provide the objective and the expected outcome of the practicum.

4.2 Prepare the practicum manual and monitoring process of student performance during the practicum period.

5. Risk Management

5.1 Be prepared for to procedure manual of unexpected events during the practicum period.

5.2 Provide both instructional and psychological support to the student.

Section 7 Student Evaluation

1. Evaluation criteria

The learning outcome is achieved by five domains with 1-5 score levels following:

1 = Very poor

2 = Poor

3 = Fair

4 = Good

5 = Very good

The student's score should be more than 3.5 for passing the practicum.

2. Evaluation process of student performance

Students should be evaluated by the practicum instructor and course director and then sent the score to the program.

3. Responsibility of field study instructor with student

Field study instructors should be evaluated during and after practicum experience by the evaluation form of the program.

4. Responsibility of course director with student evaluation

Students should be evaluated after practicum experience by evaluation form of practicum instructor, self-evaluation report, monitoring report, and practicum instructor report.

5. Responsibility of program director with student evaluation

The program director should coordinate with the practicum setting to inform the evaluation process with the significant difference score. The consensus score of student evaluation should be organized by the stakeholder meeting.

Section 8 Field Experience Evaluation and Improvement

1. Process for field experience evaluation

1.1 Student

1. Evaluate the achievement objective of the practicum in the sufficient of learning source, readiness of practicum place, cooperation of practicum instructor, and quality of course director.

2. Evaluate the evaluation criteria, evaluation form, and evaluation method.

3. Provide the improvement area of practicum experience.

1.2 Field study instructor

1. Evaluate the student competency of practicum experience.

2. Evaluate the satisfaction score of sufficient sources of learning support, the readiness of the practicum place, the cooperation of the practicum lecture, and the quality support of the course director.

1.3 Course director

1. Evaluate the student competency with the overall objective of practicum experience.

2. Evaluate the satisfaction score of sufficient sources of learning support, the readiness of the practicum place, the cooperation of the field study lecture, and the quality support of the course director.

3. Evaluate the self-performance.

4. Evaluate the evaluation process, form, and method.

5. Conduct the report on the problem and solving method from observation.

1.4 Other

1. Monitor the career path of graduated students by survey.

2. Process and planning of monitoring and for course review and improvement

2.1 The field study course director should conclude the result of the practicum experience, and suggestions from students and, the field study instructor and then report to the program director.

2.2 The program should organize a meeting to consider the improvement suggestions for the next semester.

Program Learning Outcomes

PLO1 Exhibits responsibility, discipline, and honesty according to organizational rules, academic and professional ethics, and morality.

PLO2 Explain the interconnection of multidisciplinary knowledge associated with primary health care management.

PLO3 Design research in primary health care management based on systematic process.

PLO4 Defend in significant ways with questions or points of view or controversies about the area of the primary health care system.

PLO5 Interact professionally when working as a team as both leader and member for solving and managing the works assigned.

PLO6 Performs statistical data analysis as it supports evaluating, planning, and managing the primary health care system.

PLO7 Communicate clearly and effectively to an array of audiences for a range of purposes.

PLO8 Uses information technology effectively to support the study, research, and their efforts to accomplish a specific purpose.

Course	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
ADPM 652 Practicum in Primary Health Care Management, 3(0-3-6)	M	P	P	P	A	R	P	P

I = ELO is introduced & assessed P = ELO is practiced & assessed

R =ELO is reinforced & assessed M = Level of Mastery is assessed

Curriculum Mapping

● Primary responsibility

○ Secondary responsibility

Course Objectives	Program learning domains												
	1. Morality and ethics			2. Knowledge		3. Intellectual skills			4. Interpersonal Skills and Responsibility		5. Numeral Analysis Skills, Communication and Use of Information Technology		
	1.1	1.2	1.3	2.1	2.2	3.1	3.2	3.3	4.1	4.2	5.1	5.2	5.3
Practice the research experience in the organization related with primary health care management.	●	●	○	●	●	○	●	●	●	●	○	○	●
Propose and the model and policy for solving the problem issue on primary health care management.	○	○	○	●	●	○	●	●	●	●	○	○	○
Perform the profession, leadership and teamwork skills on primary health care management.	○	●	○	●	●	●	●	○	●	●	○	○	●

Expected Outcome (TQF.2)

1. Morality and Ethics

1.1 exhibits discipline, honesty, and punctuality

1.2 Behave according to morals and ethics of academic and professional practice

1.3 Avoid academic plagiarism

2. Knowledge

2.1 Explain the theoretical and practical knowledge associated with primary health care management

2.2 Explain the interconnection of various fields of knowledge in primary health care management

3. Intellectual skills

3.1 Perform the manners of continuously seeking knowledge

3.2 Design the research to solve the problem identified in the primary health care management system

3.3 Defend in significant ways with questions or point of view or controversies in related fields.

4. Interpersonal Skill and Responsibility

4.1 Perform interpersonal communication skills to establish and enhance personal and work-based relationships.

4.2 Perform the role of a leader and working team member appropriately

5. Numerical Analysis Skill, Communication, and Use of Information Technology

5.1 Demonstrate the statistical analysis and its interpretation

5.2 Communicate clearly and effectively to an array of audiences for a range of purposes.

5.3 Use information technology effectively to support the study, research, and efforts to accomplish a specific purpose